Although a relatively young discipline, English Applied Linguistics has made great strides in the last few decades, with new areas of enquiry acquiring prominence, such as Second Language Acquisition and Corpus Linguistics. Many of the findings from recent research in these areas carry important implications for the learning and the teaching of English as a foreign language. The aim of this two-day event, organized by the English linguistics section of the Department of Language Studies and Compared Literature, Università degli Studi di Milano, is to provide a forum for researchers and teachers to illustrate and discuss what recent research in English Applied Linguistics has to say for the learning and teaching of English. Three main areas of research will be explored in the conference: Second Language Acquisition, Corpus Linguistics and Language Teaching.

Scientific Committee: Giovanni Iamartino, Andrea Nava, Luciana Pedrazzini, Laura Pinnavaia and Maria Cecilia Rizzardi.

Organization and Information

Giovanni Iamartino, giovanni.iamartino@unimi.it Luciana Pedrazzini, luciana.pedrazzini@unimi.it Andrea Nava, andrea.nava@unimi.it

Registration:

http://www.istruzione.lombardia.it/iscrizioni/ 0809apr10/index.php

N.B.: Due to space constraints, attendance must be limited to around 100 participants. Early registration is strongly advised.

In collaboration with:

Scuola Interuniversitaria Lombarda di Specializzazione per l'Insegnamento Secondario (SILSIS-MI, Università degli Studi di Milano)



Area multilinguismo e internazionalizzazione

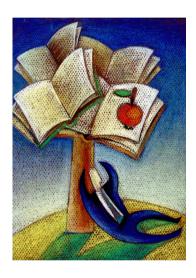


Facoltà di Lettere e Filosofia

Dipartimento di Scienze del Linguaggio e

Letterature Straniere Comparate

Conference



Learning and teaching English: what the research in English Applied Linguistics has to say

Milan, 8-9 April 2010 Sala Napoleonica, Via S. Antonio 10, Aula Crociera Alta, Via Festa del Perdono 7

8 April 2010 Sala Napoleonica

9 April 2010 Aula Crociera Alta

9 April 2010 Aula Crociera Alta

14.30-15.00

Welcome and Conference opening

Emilia Perassi (Head of Department, University of Milan)

Giovanni Iamartino (Director of SILSIS-MI, University of Milan)

15.00-18.00

Second Language Acquisition Research

Chair: Gianfranco Porcelli (Emeritus Professor of English Linguistics)

• Diane Larsen Freeman

(English Language Institute, University of Michigan)

A New Theory of SLA: Emergentism

• Paola Giunchi

(University of Rome "La Sapienza") Imitation and the Second Language Acquisition System

• Miroslaw Pawlak

(University "Adam Mickiewicz", Poland) Researching grammar learning strategies: State of the art

• Andrea Nava and Luciana Pedrazzini

(University of Milan)

'SLA in action': an experiential approach to raising Italian EFL teachers' awareness of SLA research

Discussion

9.00-12.00

Corpus Linguistics Research

Chair: Giovanni Iamartino (University of Milan)

• Maria Teresa Prat Zagrebelsky

(University of Turin)

Using corpora to explore language and learner language

• Laura Pinnavaia (University of Milan)

Learning idioms with corpora: the case of food and drink

• Barbara Berti (University of Milan)

Bilingual dictionaries as a source of collocations?

The evidence from three English-Italian dictionaries

• Julia Harrison (Cambridge University Press)

The English Profile Programme: building a corpus for English Profile research

Discussion

14.00-17.00

Language Teaching Research

Chair: Gisella Langé (Inspector, Ministry of Education, Lombardy Education Authority)

• Maria Cecilia Rizzardi (University of Milan)

The Council of Europe's Common European Framework of Reference for Languages (CEFR) and its implications for the Italian language teacher

• Carmel Mary Coonan (University of Venice)

Language issues in the CLIL classroom: focus on the pupils

• Luciano Mariani

(Teacher trainer and writer, Milan)

Researching learners and teachers' beliefs and attitudes

• Katalin Doró,

(University of Szeged, Hungary)

The importance of vocabulary teaching for advanced English learners

Discussion and conference closing