

Although a relatively young discipline, English Applied Linguistics has made great strides in the last few decades, with new areas of enquiry acquiring prominence, such as Second Language Acquisition and Corpus Linguistics. Many of the findings from recent research in these areas carry important implications for the learning and the teaching of English as a foreign language. The aim of this two-day event, organized by the English linguistics section of the Department of Language Studies and Compared Literature, Università degli Studi di Milano, is to provide a forum for researchers and teachers to illustrate and discuss what recent research in English Applied Linguistics has to say for the learning and teaching of English. Three main areas of research will be explored in the conference: Second Language Acquisition, Corpus Linguistics and Language Teaching.

**Scientific Committee:** Giovanni Iamartino, Andrea Nava, Luciana Pedrazzini, Laura Pinnavaia and Maria Cecilia Rizzardi.

#### **Organization and Information**

Giovanni Iamartino, [giovanni.iamartino@unimi.it](mailto:giovanni.iamartino@unimi.it)  
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#### **Registration:**

<http://www.istruzione.lombardia.it/iscrizioni/0809apr10/index.php>

**N.B.:** Due to space constraints, attendance must be limited to around 100 participants. Early registration is strongly advised.

In collaboration with:

**Scuola Interuniversitaria Lombarda di Specializzazione per l'Insegnamento Secondario (SILSIS-MI, Università degli Studi di Milano)**



**Area multilinguismo e internazionalizzazione**



UNIVERSITÀ  
DEGLI STUDI  
DI MILANO

Facoltà di Lettere e Filosofia

Dipartimento di Scienze del Linguaggio e  
Letterature Straniere Compare

## **Conference**



**Learning and teaching English:  
what the research in English  
Applied Linguistics has to say**

**Milan, 8-9 April 2010**

Sala Napoleonica, Via S. Antonio 10,  
Aula Crociera Alta, Via Festa del Perdono 7

**8 April 2010**  
**Sala Napoleonica**

**9 April 2010**  
**Aula Crociera Alta**

**9 April 2010**  
**Aula Crociera Alta**

**14.30-15.00**

**Welcome and Conference opening**

Emilia Perassi (Head of Department,  
University of Milan)

Giovanni Iamartino (Director of SILSIS-MI,  
University of Milan)

**15.00-18.00**

**Second Language Acquisition Research**

Chair: Gianfranco Porcelli  
(Emeritus Professor of English Linguistics)

• **Diane Larsen Freeman**

(English Language Institute,  
University of Michigan)

*A New Theory of SLA: Emergentism*

• **Paola Giunchi**

(University of Rome “La Sapienza”)  
*Imitation and the Second Language*

*Acquisition System*

• **Mirosław Pawlak**

(University “Adam Mickiewicz”, Poland)  
*Researching grammar learning strategies:*  
*State of the art*

• **Andrea Nava and Luciana Pedrazzini**

(University of Milan)  
*‘SLA in action’: an experiential approach to*  
*raising Italian EFL teachers’ awareness of SLA*  
*research*

**Discussion**

**9.00-12.00**

**Corpus Linguistics Research**

Chair: Giovanni Iamartino (University of Milan)

• **Maria Teresa Prat Zagrebelsky**

(University of Turin)

*Using corpora to explore language and learner*  
*language*

• **Laura Pinnavaia** (University of Milan)

*Learning idioms with corpora: the case of food and*  
*drink*

• **Barbara Berti** (University of Milan)

*Bilingual dictionaries as a source of collocations?*  
*The evidence from three English-Italian dictionaries*

• **Julia Harrison** (Cambridge University Press)

*The English Profile Programme: building a corpus for*  
*English Profile research*

**Discussion**

**14.00- 17.00**

**Language Teaching Research**

Chair: Gisella Langé (Inspector, Ministry of  
Education, Lombardy Education Authority)

• **Maria Cecilia Rizzardi** (University of Milan)

*The Council of Europe’s Common European*  
*Framework of Reference for Languages (CEFR)*  
*and its implications for the Italian language*  
*teacher*

• **Carmel Mary Coonan** (University of Venice)

*Language issues in the CLIL classroom: focus on*  
*the pupils*

• **Luciano Mariani**

(Teacher trainer and writer, Milan)  
*Researching learners and teachers’ beliefs and*  
*attitudes*

• **Katalin Doró,**

(University of Szeged, Hungary)  
*The importance of vocabulary teaching for*  
*advanced English learners*

**Discussion and conference closing**